**112/1**

**ENGLISH**

**LANGUAGE**

**Composition**

**Paper 1**

**Oct./Nov. 2014**

2 hours



**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Certificate of Education**

ENGLISH LANGUAGE COMPOSITION

**Paper 1**

2 hours

**INSTRUCTIONS TO CANDIDATES:**

This paper has **two** alternative sections: Section A and Section **B.** You **must** attempt both sections. Answer **two** questions **in all.**

Answer Question 1 in section A and one other question in section B.

Section **A:** You are advised to spend about 5 to 10 minutes preparing, 30 minutes writing and about 5 to 10 minutes checking and correcting your work.

Section **B:** For each of your two answers, you are advised to spend 5-10 minutes preparing, I hour writing and 5-10 minutes checking and correcting your work.

**N.B** If you answer two questions from section **B** one of them will **not be marked.**

**SECTION A**

**Question 1** is compulsory, (use 150 to 200 words) (20 marks)

1. The following advertisement appeared in-the New Vision newspaper of 15 October 2011. Write an application letter for the job.

Healthy Youth for God (HEYOG), a community based organisation in Mbarara district has some vacation employment for S.4 and S.6 leavers for their SCHOOL OUTREACH programme.

Qualification and experience:

The right candidates should have the following;

• must be students in their S.4 and S.6 vacation.

• have a good command of the English language.

• should be between 16 and 22 years of age.

Write and send a hand written application to

The Human Resource Manager

P.O. Box 1023

Mbarara

Uganda

**SECTION B**

Choose one of the following topics and write a composition of 500 to 600 words.

(20 marks)

**2.** Describe a fatal accident involving a lorry and a family car at a road junction.

**3.** The discovery of oil in Uganda might mark the end of poverty for Ugandans. Do you agree or not? Give reasons for your answer.

**4.** Write a composition with the title, "Actions speak louder than words."

**5.** What are some of the challenges faced by schools under Universal Secondary Education? What suggestions would you make to the government to overcome them?

**6.** Write an original story about someone who was betrayed by a very close friend.

**7.** Write a story ending with "I learnt that it is better not to interfere in other peoples' affairs."

**END.**